| **Student Name:** Connor Chung |
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| **Motion:** This house would ban the use of animals in sports and entertainment |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | **4** | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]  Decent hook today starting with the role of animals in human society, but we need to try and link it back with the motion! We should also aim for it to be high-impact!   * Good job signposting the speech today.     For your counter set-up:   * Well done proposing regulations on humane treatment of animals, and imposing a fine on animal abuse! * Just be mindful that you don’t actually have to propose a brand new definition. * This is a very strategic set-up to mitigate all of Prop’s harms, so good job!   We should actively rebut all of Proposition’s argument on animal abuse and the incentives of entertainment agencies to mistreat animals.   * We can explain that they have incentives to treat animals well because these animals would not be able to perform well if they are being actively abused.   After being interrupted and given feedback to do so, you did an excellent job following the argument structure of Claim - Reasoning - Example - Impact today, keep applying yourself this way!   * We should also signpost the example of elephants as well. * Very clear reasoning on the use of animals and how they can benefit human society.   + However, are any of these reasons unique? Why can’t we do things like tourism without relying on animals?     - Try to focus on the kinds of things we’re not able to do without relying on animals. * The main problem is that our analysis needs to last beyond just one or two sentences!   Excellent impact about teaching people to love animals, but we’re missing the true expansion of the impact analysis, which is what is the importance of teaching people about animal conservation?   * We need to explain the importance of protecting the ecosystem here, this would be the final stage of the impact analysis.   Good conclusion!  Good job offering POIs today!  4.11 - Let’s aim for 5 minutes next week! | | | | | | |